

California Department of Education
School Accountability Report Card
Reported Using Data from the 2016–17 School Year

DEL SOL SCHOOL, INC

Address: 5400 Myra Ave., Cypress, CA 90630 **Phone:** 714-828-6400
Principal: Ivy Marshall **Grade Span:** K-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Throughout this document the letters DPL mean data provided by the LEA, and the letters DPC mean data provided by the CDE.

DEL SOL SCHOOL, INC

District Contact Information (School Year 2016–17)

District Name	CYPRESS UNIFIED
Phone Number	(714) 220-6900
Superintendent	Anne Silavs
E-mail Address	asilavs@cypsd.org
Web Site	www.cypsd.k12.ca.us

School Contact Information (School Year 2016–17)

School Name	DEL SOL SCHOOL, INC
Street	5400 Myra Ave.
City, State, Zip	Cypress, CA 90630
Phone Number	(714) 828-6400
Principal	Ivy Marshall
E-mail Address	delsol@delsolschool.com
Web Site	www.delsolschool.com
County-District-School (CDS) Code	30-66480 0120295

School Description and Mission Statement (School Year 2016–17)

MISSION STATEMENT

Shining a light so everyone can dance

PHILOSOPHY

Del Sol School is a private school that believes in meeting the academic and developmental needs of students by providing a stimulating learning environment. Del Sol's educational environment values each student's individuality, intelligence, and creativity. Children are taught and encouraged to be independent, responsible for their own behavior, respectful of others and to explore the world around them. Del Sol School uses a research-based child directed program that develops active learners and creative problem solvers who are eager to apply their knowledge to real life experiences.

CORE VALUES

We believe that children learn and develop positive self -esteem when

- their environment is intellectually stimulating
- they experience making mistakes and mastering difficult tasks
- behavioral expectations are clearly defined and consistently reinforced
- their physical, social, and emotional needs are met
- the curriculum is experiential and appropriately challenging for students abilities, interests, and learning styles
- they are able to participate in decision-making related to their learning
- they take responsibility for their behavior
- they have respect for themselves and others
- the adults in the environment are enthusiastic learners and model positive interpersonal relationships
- parents and teachers work together for the benefit of the students

Student Enrollment by Grade Level (School Year 2016–17)

Grade Level	Number of Students
Kindergarten	0
Grade 1	2
Grade 2	2
Grade 3	4
Grade 4	3
Grade 5	3
Grade 6	3
Grade 7	2
Grade 8	6
Ungraded Elementary	0
Grade 9	3
Grade 10	5
Grade 11	3
Grade 12	0
Ungraded Secondary	3
Total Enrollment	39

Student Enrollment by Student Group (School Year 2016–17)

Student Group	Percent of Total Enrollment
Black or African American	10%
American Indian or Alaska Native	2%
Asian	20%
Filipino	5%
Hispanic or Latino	15%
Native Hawaiian or Pacific Islander	0%
White	25%
Two or More Races	20%
Socioeconomically Disadvantaged	35%
English Learners	15%
Students with Disabilities	100%
Foster Youth	0%

Conditions of Learning

Teacher Credentials

Teachers	School 2015–16	School 2016–17	District 2017–18
With Full Special Education Credential	6	6	8
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	2	2	1

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	1	1	1

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

Year and month in which the data were collected: 02/2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Copy
Reading/ Language Arts	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	0
Mathematics	2015- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	2015- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	0
Science	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	0
History Social Science	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	0
Foreign Language	N/A	-	-
Health	2005- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	2005- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	0

Visual and Performing Arts	N/A	-	-
Science Laboratory Equipment (grades 9-12)	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	2017- Textbooks and instructional materials that are used at Del Sol School are current and aligns with current state educational regulations. Textbooks and instructional materials are replaced as needed to ensure the quality of curriculum implementation.	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Del Sol School is conducted on a public-school campus, nestled in a residential area in the city of Cypress. Del Sol 's campus is complete with a Licensed Preschool building and playground, Main Office, Auditorium/Cafeteria, Staff Lounge, Staff and Student Restrooms, (8) Directed Instruction Classrooms, (1) Physical Education Lab, Social Studies and Mathematics Enrichment Labs, 21st Century Technology Lab, and a School Library. Del Sol School's campus is equipped with a large playground for sporting activities. The campus is maintained by Grounds Staff to ensure the safety and preservation of greenery. The remainder of the campus is maintained by on-site custodians. The staff at Del Sol School takes great pride in maintaining a safe, healthy, and clean learning environment for students, families and staff.

School Facility Good Repair Status

Year and month of the most recent FIT report: 9/2017

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Air conditioner in auditorium replaced 2015
Interior: Interior Surfaces	X			Inside classrooms painted 2016
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			Treatment for ground hogs summer 2017
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Restrooms repaired in 2017
Safety: Fire Safety, Hazardous Materials	X			Fire alarms checked and cleared Sept 2017
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Playground repaved, graffiti painted over

Overall Facility Rate

Year and month of the most recent FIT report: 9/2017

Overall Rating	Exemplary	Good	Fair	Poor
	X			

Engagement

Opportunities for Parental Involvement (School Year 2016–17)

Parents are invited to attend our yearly Back to School Meet and Greet. Parents are introduced to administrators, teachers and school staff. Amongst a host of parental opportunities for workshops and trainings, parents are encouraged to sign up or to petition for workshops and trainings that sparks their current interest.

Completion of High School Graduation Requirements – Graduating Class of 2016

Student Group	School	State
All Students	*0	-

*Del Sol School implements curriculum that follows the newly adopted California's Common Core State Standards, (CCSS) curricula, for students that are not following the CCSS curriculum outline will be issued a Certificate of Completion upon turning 22 yrs.

School Climate

Suspensions and Expulsions

Rate	School		
	2014–15	2015–16	2016–17
Suspensions	0	0	0
Expulsions	0	0	0

School Safety Plan (School Year 2016–17)

Del Sol School has a school wide safety plan reviewed in August annually by the board and with the students and families in back to school packets. Key elements of the plan are signed emergency cards for all students, emergency bags for all classrooms, emergencies supplies on campus and monthly emergency practice for entire campus.

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Counselor (BCBA)	1	40
Library Media Teacher (librarian)	0	NA
Psychologist	1	40
Social Worker	0	NA
Nurse	0	NA
Speech/Language/Hearing Specialist	1	40
Resource Specialist	1	40
Special Ed Administrator	1	40

Types of Services Funded (Fiscal Year 2016–17)

Del Sol School students receive supplemental educational services during the school day including support in special education resource, behavioral, individual assistance during class and at lunch.

Teacher and Administrative Salaries (Fiscal Year 2016–17)

Category	Non Public School Amount	Cypress School District
Beginning Special Ed Teacher Salary	\$52,000	\$51,177.38
Mid-Range Special Ed Teacher Salary	\$55,000	\$61,233.52
Highest Special Ed Teacher Salary	\$58,000	\$57,462.47
Average Principal Salary	\$60,000	\$112,585.87
Average Para-Professional Salary	\$30,000	\$32,569.91
Percent of Budget for Teacher Salaries	21%	18%
Percent for Para-Professional Salaries	23%	14%
Percent of Budget for Administrative Salaries	8.5%	22%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development

Del Sol School has six professional development days annually for professional development and continuous professional growth.

- *The primary/major areas of focus for staff development are behavior intervention and special education curriculum. These were selected based on student's needs reducing challenging behaviors and demonstrating progress on content standards.*
- *Professional development is delivered in after school workshops, conference attendance, individual mentoring and direct classroom observations and feedback.*
- *Teachers are supported through in-class coaching, meetings, student performance data/graphing progress reports.*